

## **POSSIBLE ESSAYS FOR CLASSES X to XII**

- 1. As a Christian, to what extent your Catechism classes helps you to apply your faith in action. Explain.
- 2. When Steeve excelled in his studies and topped his class, his father gifted him a mobile phone, thinking it would enhance his life. Instead, it became a distraction, leading to a decline in his academic performance and withdrawal from friends and activities. Analyse how Steeve's experience illustrates the broader impact of social media and unrestricted screen time on students. What negative effects can these factors have on their mental health, academic performance, and social relationships? As a friend, what specific ways can you assist Steeve in overcoming these challenges and reconnecting with his studies and social circle?
- 3. Explain how you can grow as good people upholding truth and justice in today's social system where injustice and violence are rampant.
- 4. In the aftermath of the devastating landslide that struck Wayanad, Kerala, on July 30, 2024, resulting in significant loss of life and destruction in the villages of Punchirimattom, Chooralmala, and Mundakkai, how can you contribute to the recovery efforts? Discuss the knowledge, skills, and resources you can utilize to assist the affected communities and explore ways to uplift the morale and well-being of survivors. In your response, provide concrete examples and actionable steps you can take to make a meaningful impact in the lives of those affected by the landslide.
- 5. How can social media be utilized for evangelization in this era? Share your ideas.
- 6. How can AI serve as a blessing or a curse depending on the intentions of its users? Discuss its benefits and drawbacks, ethical considerations, and ways to ensure responsible use for the common good.
- 7. Life becomes joyful where nature, humanity and divine consciousness unite. Does the modern man who aim only the development is aware of this fact? What should be our attitude as Christians to uphold the prevention of our nature? Explain.